

# 2018-19 Texas Academic Performance Report

District Name: GALENA PARK ISD

Campus Name: TICE EL

Campus Number: 101910111

2019 Accountability Rating: B

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 Campus Name: TICE EL  
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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

Total Students: 678  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																
Grade 3 Reading																
At Approaches Grade Level or Above	2019	76%	76%	78%	63%	81%	*	-	-	*	11%	-	80%	70%	77%	86%
	2018	77%	75%	73%	88%	65%	*	-	*	-	14%	*	76%	64%	73%	69%
At Meets Grade Level or Above	2019	45%	41%	38%	32%	39%	*	-	-	*	0%	-	40%	30%	36%	31%
	2018	43%	37%	31%	46%	25%	*	-	*	-	14%	*	38%	14%	29%	9%
At Masters Grade Level	2019	27%	22%	21%	21%	20%	*	-	-	*	0%	-	23%	15%	21%	14%
	2018	25%	17%	13%	12%	12%	*	-	*	-	0%	*	15%	7%	12%	6%
Grade 3 Mathematics																
At Approaches Grade Level or Above	2019	79%	80%	75%	53%	81%	*	-	-	*	11%	-	77%	70%	74%	83%
	2018	78%	79%	83%	88%	80%	*	-	*	-	14%	*	83%	82%	81%	81%
At Meets Grade Level or Above	2019	49%	46%	48%	26%	55%	*	-	-	*	11%	-	46%	55%	46%	52%
	2018	47%	46%	43%	46%	41%	*	-	*	-	0%	*	44%	39%	44%	47%
At Masters Grade Level	2019	25%	20%	25%	21%	25%	*	-	-	*	0%	-	23%	30%	22%	24%
	2018	23%	20%	22%	15%	24%	*	-	*	-	0%	*	22%	21%	24%	28%
Grade 4 Reading																
At Approaches Grade Level or Above	2019	75%	72%	69%	79%	64%	*	-	*	-	38%	*	71%	65%	68%	61%
	2018	73%	67%	64%	52%	63%	100%	-	*	*	8%	*	69%	54%	62%	62%
At Meets Grade Level or Above	2019	44%	36%	27%	17%	28%	*	-	*	-	0%	*	37%	9%	24%	19%
	2018	46%	35%	28%	24%	30%	20%	-	*	*	0%	*	31%	20%	29%	34%
At Masters Grade Level	2019	22%	15%	8%	8%	7%	*	-	*	-	0%	*	13%	0%	10%	3%
	2018	24%	16%	13%	19%	12%	0%	-	*	*	0%	*	14%	11%	13%	15%
Grade 4 Mathematics																
At Approaches Grade Level or Above	2019	75%	78%	70%	71%	69%	*	-	*	-	0%	*	75%	62%	67%	67%
	2018	78%	83%	76%	62%	78%	80%	-	*	*	0%	*	84%	57%	75%	77%
At Meets Grade Level or Above	2019	48%	47%	34%	33%	34%	*	-	*	-	0%	*	38%	26%	34%	31%
	2018	49%	49%	36%	19%	39%	40%	-	*	*	0%	*	38%	31%	35%	38%
At Masters Grade Level	2019	28%	26%	13%	13%	13%	*	-	*	-	0%	*	17%	6%	15%	11%
	2018	27%	25%	19%	10%	20%	20%	-	*	*	0%	*	20%	17%	16%	17%
Grade 4 Writing																
At Approaches Grade Level or Above	2019	67%	63%	59%	54%	57%	*	-	*	-	13%	*	63%	50%	59%	53%
	2018	63%	61%	53%	43%	51%	80%	-	*	*	0%	*	57%	43%	50%	51%
At Meets Grade Level or Above	2019	35%	32%	22%	13%	22%	*	-	*	-	0%	*	29%	9%	22%	17%
	2018	39%	36%	26%	29%	26%	40%	-	*	*	0%	*	27%	26%	24%	23%
At Masters Grade Level	2019	11%	9%	2%	4%	1%	*	-	*	-	0%	*	3%	0%	2%	0%
	2018	11%	9%	5%	10%	3%	0%	-	*	*	0%	*	7%	0%	4%	4%
Grade 5 Reading^																
At Approaches Grade Level or Above	2019	86%	84%	86%	86%	84%	100%	-	*	*	29%	*	88%	80%	85%	80%
	2018	84%	84%	91%	96%	89%	*	-	-	*	33%	*	90%	93%	90%	97%
At Meets Grade Level or Above	2019	54%	45%	47%	48%	43%	100%	-	*	*	7%	*	52%	34%	47%	45%
	2018	54%	47%	56%	43%	59%	*	-	-	*	17%	*	56%	54%	55%	69%

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2018-19 Campus STAAR Performance

Total Students: 678  
Grade Span: PK - 05  
School Type: Elementary

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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Graduation Profile

Total Students: 678  
 Grade Span: PK - 05  
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates(2017-18 Annual Graduates)				
Total Graduates	-	-	1,581	347,893
By Ethnicity:				
African American	-	-	277	43,502
Hispanic	-	-	1,198	173,272
White	-	-	71	107,052
American Indian	-	-	3	1,226
Asian	-	-	21	15,589
Pacific Islander	-	-	0	528
Two or More Races	-	-	11	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	47	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	8	3,538
Foundation H.S. Program (No Endorsement)	-	-	329	49,432
Foundation H.S. Program (Endorsement)	-	-	1,128	16,542
Foundation H.S. Program (DLA)	-	-	69	272,526
Special Education Graduates	-	-	135	25,962
Economically Disadvantaged Graduates	-	-	1,092	166,956
LEP Graduates	-	-	200	21,359
At-Risk Graduates	-	-	970	144,805



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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

Total Students: 678  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	17.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	13.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	12.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	12.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	6.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	5.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Campus > A549 0 621Tj0 -2.224MCID 16 >>BDC BT/TT1 >>BDC BT/TT1 1 Tf8.19a9-141jE8 1 Tf8.19 0 0 5.7% 58(23.75 TD/TT1 1 Tf8.19 0 0 8.19 247.68 505.44 Tm(503543.d((Current) )Tj/TT0 ;													

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Science	38.0%	21.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	35.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	45.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	41.4%	40.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT(Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	46.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	47.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	21.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average(SAT(Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	1049	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	527	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	522	-	-	-	-	-	-	-	-	n/a	-	n/a
Average(ACT(Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	18.3	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	17.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	18.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	18.9	-	-	-	-	-	-	-	-	n/a	-	n/a





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TEXAS EDUCATION AGENCY  
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 2018-19 Campus Staff Information

Total Students: 678  
 Grade Span: PK - 05  
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	62.5	100.0%	100.0%	100.0%
Professional Staff:	54.8	87.7%	59.4%	64.1%
Teachers	38.8	62.1%	42.2%	49.8%
Professional Support	14.0	22.4%	12.8%	10.1%
Campus Administration (School Leadership)	2.0	3.2%	2.7%	3.0%
Educational Aides:	7.7	12.3%	7.8%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	19.0	4,414.0
Part-time	0.0	n/a	2.0	572.0
Counselors				
Full-time	1.0	n/a	47.0	12,433.0
Part-time	0.0	n/a	0.0	1,097.0
Total Minority Staff:	48.5	77.6%	77.1%	50.4%
Teachers by Ethnicity and Sex:				
African American	14.0	36.1%	31.1%	10.6%
Hispanic	12.8	33.0%	35.8%	27.7%
White	9.0	23.2%	26.5%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	2.0	5.2%	4.6%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	2.6%	1.5%	1.1%
Males	4.0	10.3%	27.4%	23.8%
Females	34.8	89.7%	72.6%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.2%	1.4%
Bachelors	27.8	71.6%	71.0%	73.6%
Masters	11.0	28.4%	26.3%	24.3%
Doctorate	0.0	0.0%	1.5%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	5.2%	6.1%	7.0%
1-5 Years Experience	13.8	35.5%	35.4%	28.9%
6-10 Years Experience	4.0	10.3%	17.4%	19.0%
11-20 Years Experience	14.0	36.1%	28.9%	29.3%
Over 20 Years Experience	5.0	12.9%	12.2%	15.7%
Number of Students per Teacher	17.5	n/a	16.4	15.1



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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	287	42.3%	33.5%	19.7%
Career & Technical Education	0	0.0%	30.7%	26.3%
Gifted & Talented Education	38	5.6%	6.1%	8.1%
Special Education	54	8.0%	9.0%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	17.2	44.3%	16.9%	6.4%
Career & Technical Education	0.0	0.0%	6.6%	4.9%
Compensatory Education	2.0	5.2%	1.5%	2.7%
Gifted & Talented Education	3.0	7.7%	3.5%	2.0%
Regular Education	16.6	42.8%	64.3%	71.4%
Special Education	0.0	0.0%	6.5%	9.1%
Other	0.0	0.0%	0.8%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '\*\*\*' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)